

# Assessment Criteria

## LexisNexis – Australasian Law Teachers Association Award for Excellence and Innovation in the Teaching of Law 2008

### 1. Curriculum advancement and pedagogical improvements in their courses:

You implement research-led approaches to learning and teaching, demonstrating up-to-date knowledge of the field of study in the design of the curriculum –

- Show how you contribute to professional activities that relate to teaching and learning;
- Show how you organise your teaching, why you take this approach and provide evidence that this is effective in enhancing student learning;
- Explain (and provide examples) of the strategies you use to ensure you maintain currency in your field and the ways in which you incorporate this in your teaching;
- Show how you provide feedback to students on their learning;
- Describe how, in developing your curriculum, you make the objectives clear to students;
- Demonstrate an integration of assessment and learning objectives in your planning and explain how you use combinations of formative and summative assessment strategies to achieve the learning objectives.

### 2. Engagement with students in order to achieve outstanding learning results:

You enhance student engagement, measured by the extent to which users participate in the program, project or initiative –

- Show how you motivate students through presentation and communication skills and providing guidance and advice to students;
- Show how you help students to participate in their courses and how this influences the overall experience of higher education. This can include any equity and diversity activities with which you are involved, including programs for international students;
- Show how you organise course material and present it clearly and creatively;
- Demonstrate these achievements from student evaluations.

### 3. Innovation of learning design including the use of technology to achieve improved learning results for students:

You use resources for learning creatively and demonstrate leadership in this field of learning.  
You use resources that encourage independent learning strategies as well as developing and presenting imaginative resources for student learning -

- Show how your research in teaching and learning has fed into your teaching design;
- Use as evidence any published textbooks or note-worthy online resources;
- Demonstrate how the resources you use support the learning objectives you want students to achieve.

In all the criteria evidence can include student survey responses, peer review of course material and teaching.



**Australasian Law Teachers Association**  
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